



For more information:
29275 Santiago Road
Temecula, CA 92592
(951) 506-0944
information@oakhillca.org

Providing an exemplary 21st century education with a global perspective to students of the Temecula Valley.

SCHOOL MISSION STATEMENT

Our mission at Oakhill Academy is to provide an exemplary 21st century education with a global perspective. We provide a personalized rigorous curriculum taught by passionate, highly qualified educators. Principles of Ownership, Wisdom, Leadership, and Service (O.W.L.S.) drive all aspects of our program. Through these principles students are encouraged to think critically and creatively, and to live meaningful lives as responsible world citizens.



CORE PRINCIPLES

Ownership

Wisdom

Leadership

Service



LEARNER OUTCOMES

OWNERSHIP- *I own my own actions, both good and bad. I am proud of my good decisions and I take responsibility for my unwise decisions.*

I will:

- Think independently and reflect upon behavior and learning to promote intellectual, physical, and emotional growth.
- Demonstrate responsibility and accountability for my actions.
- Plan for achieving future goals.
- Use decision making processes that are logical and effective.
- Show, understand, and appreciate the value of hard work.

WISDOM- *I am here to learn. I use what I know to make my home, my classroom, my city, my country, and my world a better place.*

I will:

- Apply critical thinking skills to resolve challenges in creative ways.
- Synthesize, evaluate and apply information.
- Use technology tools effectively, creatively, and responsibly.
- Recognize global issues and their impact on individuals and communities.
- Apply active listening, speaking, reading and writing strategies to real-world situations

LEADERSHIP- *I am a person of action. I don't wait for others to tell me what to do. I lead others to do the right thing.*

I will:

- Contribute my time and talents to improve the quality of life for others, value diversity and remain culturally sensitive.
- Be proactive and seek to be positive agents of change.
- Foster positive relationships in diverse settings.
- Demonstrate ambition and take initiative to set challenging goals.
- Appreciate the contributions of others.

SERVICE- *I take care of those around me. I always look for ways to help someone in need.*

I will:

- Model compassion for fellow human beings.
- Connect to my community to help resolve real-world problems and make a positive impact.
- Share responsibilities and am mindful of the opinions and contributions of others.
- Acknowledge my unique talents and gifts and share them with others in a positive way.
- Use my time, energy, and talents to improve the quality of life for myself, my school, community, state, nation, and world.



General Information about our Elementary Program

Our elementary program combines core content areas such as literacy, math, science, and social studies, with co-curricular subjects like music, art, library, and physical education to provide our students with a well-balanced, developmentally appropriate set of experiences that promote creative thinking, support curiosity about learning, and develop global awareness.

Our instructional strategies are based on the best practices found around the world and encourage inquiry and critical thinking. Through careful and ongoing assessment of a child's development, teachers provide an instructional program that equips children with the skills, concepts, and tools needed for continued learning. A low teacher-to-student ratio helps to support learning.

Through the use of the Responsive Classroom approach, teachers endeavor to foster the social skills of cooperation, assertion, responsibility, empathy, and self-control in all students.

SPECIAL AREA CLASSES

In addition to the regular classroom subjects above, children in the elementary school attend classes with trained specialist in the following areas.

ART

Students are taught the basic foundations in art production to develop the knowledge, techniques, and processes for creative expression. Emphasis is on the role of art in cultures throughout history. Instruction concentrates on technique, compositions and processes of visual problem solving. Exploration of traditional and non-traditional art media including; watercolor, tempera and acrylic painting, printmaking, paper construction, collage and clay. Discovery through multidisciplinary lessons in conjunction with classroom curriculum is also a focus.



WORLD LANGUAGES (SPANISH, FRENCH, and CHINESE)

To succeed in the twenty-first century, today's students need to develop linguistic and cultural literacy, including academic knowledge and proficiency in English and world languages and cultures. But learning about languages and cultures is not enough; rather, our students are provided with opportunities to learn languages and cultures through participation in communicative interactions that prepare them for real-world language use and global citizenship. We believe that language learning needs to be a lifelong endeavor.



DRAMA

Our drama program is a process-oriented class in which students rehearse and perform a scripted play. Students are introduced to acting, stage essentials, drama theory, auditioning, monologues, scene studies, objective work and improvisational skills. In addition, students learn about self-discipline and the importance of hard work, creativity and imaginative play, listening and observation skills, and self-confidence. Our aim is for students to enjoy the rewards that come with working together to achieve a common goal through the study of the dramatic arts.





LIBRARY

The mission of Oakhill Academy's school library is to provide an accessible, enjoyable, welcoming place for students and teachers to find books, resources, and materials that will promote a love of reading and lifelong learning.



MUSIC



The teaching of music develops pupils' ability to listen and to appreciate a wide variety of music and to make judgments about musical quality. It encourages active involvement in different forms of music making, both individual and communal, developing a sense of group identity and togetherness. It also increases self-discipline and creativity, aesthetic sensitivity and fulfillment. Students learn technical skills and the core elements of performing, composing, appraising and listening.

PHYSICAL EDUCATION

Through the Physical Education Program, the students perform activities that develop fine and gross muscle coordination. They learn the fundamentals of soccer, basketball, and other organized sports. Sportsmanship and teamwork are stressed at all grade levels.



SIXTH GRADE PROGRAM DESCRIPTION

ENGLISH LANGUAGE AND LITERATURE 6

The aims of Oakhill's Language and Literature courses are to encourage and enable students to:

- Use language as a vehicle for thought, creativity, reflection, learning, self-expression, analysis and social interaction
- Develop the skills involved in listening, speaking, reading, writing, viewing and presenting in a variety of contexts
- Develop critical, creative and personal approaches to studying and analyzing literary and non-literary texts
- Engage with text from different historical periods and a variety of cultures
- Explore and analyze aspects of personal, host and other cultures through literary and non-literary texts
- Explore language through a variety of media and modes
- Develop a lifelong interest in reading
- Apply linguistic and literary concepts and skills in a variety of authentic contexts

Elementary School Program of Studies

Oakhill Academy
Sixth Grade

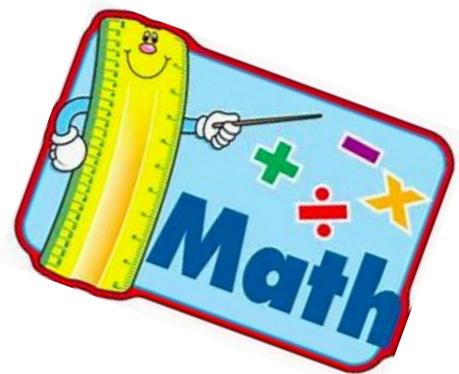


This is a one year course which aims to introduce students to reading interpretation, writing genres, public speaking and critical thinking. Students learn about literary essay writing, in particular how to structure and organize their ideas. In addition, they explore other modes of writing such as poetry and narrative writing along with research-based information writing. Students are taught to consider how language is used in both their own writing and the literature they read. Students will be assessed using a range of different strategies and skills. Texts for this course may include: *A Wrinkle in Time*; *Gods, Heroes And Men Of Ancient Greece*, and Rudyard Kipling's *Kiim*.

LANGUAGE ARTS UNITS OF STUDY		
READING	WRITING	WORD STUDY/GRAMMAR
Introduction to Genres of Literature	Launching the Writer's Workshop	Parts of a Sentence
Classic and Contemporary Fiction	Personal Narrative: Crafting Powerful Life Stories	Parts of Speech
Nonfiction	The Literary Essay: From Character to Compare/Contrast	Complements
		Writing Complete Sentences
Poetry	Poetry	Sentence Combining
Myths, Legends, and Folktales	Research-Based Information Writing: Books, Websites, and Presentations	Capitalization
		Comma Usage
		Agreement

MATHEMATICS AND NUMERACY

The impact of technology on society and a scan of the future trends clearly indicates that instruction must go beyond the content taught and actively engage learners in demonstrating how they can select, interpret, use, and share selected information. The mathematics program at Oakhill incorporates into the curriculum both conceptual and procedural understandings of math as well as arithmetical computation, ensuring that students have a deep understanding of math concepts and are strong problem solvers who can compute well and communicate their thinking. The seven strands of mathematical concepts are introduced, developed, and enhanced at every grade level with a spiraling curriculum that builds on the skills learned in prior years. These strands include: *Computation*, *Problem Solving*, *Numbers and Operations*, *Statistics and Probability*, *Measurement*, *Algebraic Concepts*, and *Geometry*.



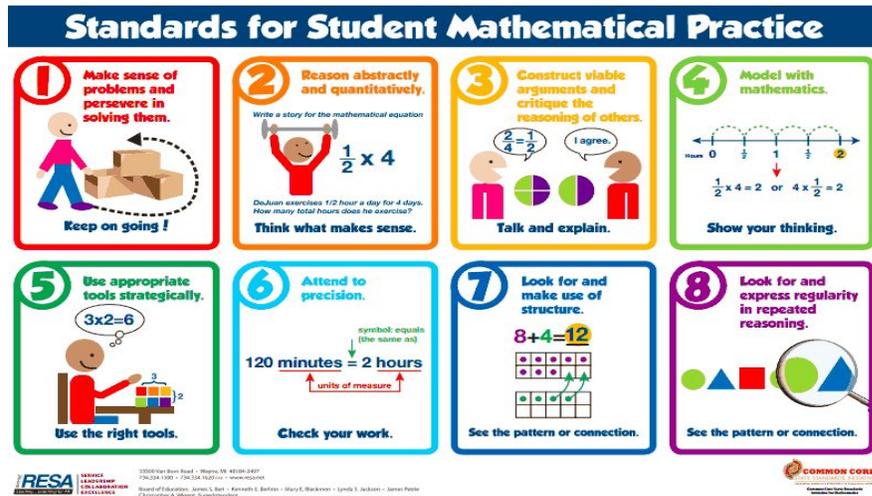
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In addition to the content standards, the Common Core integrates 8 Standards for Mathematical Practice. These describe a variety of proficiencies that teachers should focus on developing in their students. These practices draw from both The National Council for Teachers of Mathematics (NCTM) and the National Research Council's report *Adding it Up*.



Grade 6, instructional time should focus on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking.

The specific mathematical topics for sixth grade are as follows:

- Module 1: Ratios and Unit Rates
- Module 2: Arithmetic Operations Including Division of Fractions
- Module 3: Rational Numbers
- Module 4: Expressions and Equations
- Module 5: Area, Surface Area, and Volume
- Module 6: Statistics

SCIENCE

The science program at Oakhill uses the inquiry method based on and is correlated to appropriate standards and benchmarks. Through our year long study of Earth, Life, and Physical science, we aim to encourage and enable students to:

- Understand and appreciate science and its implications
- Consider science as a human endeavor with benefits and limitations
- Cultivate analytical, inquiring and flexible minds that pose questions, solve problems, construct explanations and judge arguments



Science



- Develop skills to design and perform investigations, evaluate evidence and reach conclusions.
- Build an awareness of the need to effectively collaborate and communicate
- Apply language skills and knowledge in a variety of real-life contexts
- Develop sensitivity towards the living and non-living environments
- Reflect on learning experiences and make informed choices

Grade Six Integrated Storyline from Next Generation Science Standards

Guiding Concept: Systems within organisms and between them are adapted to Earth's climate systems.

Unit 1 : A cell, a person, and planet Earth are each a system made up of subsystems.

- All living things are made of cells.
- The body is a system made of interacting subsystems.
- Water cycles among the land, ocean, and atmosphere.
- Weather and climate involve interactions among Earth's subsystems

Unit 2: Weather conditions result from the interactions among different Earth subsystems.

- The movement of water and interacting air masses helps determine local weather patterns and conditions.
- The ocean has a strong influence on weather and climate.
- Temperature measures the average kinetic energy of the particles that make up matter.
- Energy transfers from hot materials to cold materials.
- The type and amount of matter affects how much an object's temperature will change.

Unit 3: Regional climates strongly influence regional plant and animal structures and behaviors.

- Variations of inherited traits arise from genetic differences.
- Genetic traits and local conditions affect the growth of organisms.
- Organisms rely on their body structures and behavior to survive long enough to reproduce.
- Energy input from the Sun varies with latitude, creating patterns in climate.
- Energy flow through the atmosphere, hydrosphere, geosphere, and biosphere affect local climate.
- Density variations drive global patterns of air and ocean currents.
- The type and amount of matter affects how much an object's temperature will change.

Unit 4: Human activities can change the amount of global warming, which impacts plants and animals.

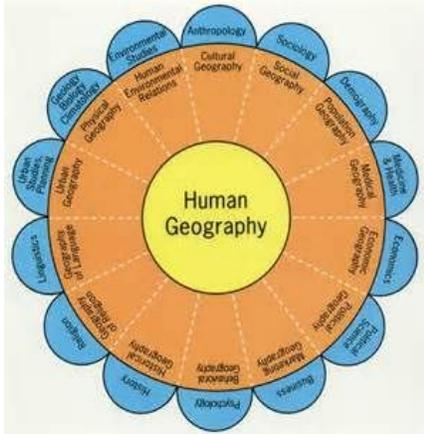
- Local conditions affect the growth of organisms.
- Organisms rely on their body structures and behavior to survive, but these adaptations may not be enough to survive as the climate changes.
- Human changes to Earth's environment can have dramatic impacts on different organisms.
- Burning fossil fuels is a major cause of global warming. Strategic choices can reduce the amounts and impacts of climate change.



SOCIAL STUDIES

The aim of Oakhill’s Social Studies program of studies is to encourage and enable students to:

- Appreciate human and environmental commonalities and diversity
- Understand the interactions and interdependence of individuals, societies and the environment
- Understand how both environmental and human systems operate and evolve
- Identify and develop concern for the well-being of human communities and the natural environment.
- Act as responsible citizens of local and global communities
- Develop inquiry skills that lead toward conceptual understandings of the relationships between individuals, societies, and the environments in which they live.



The specific topics included in the sixth grade study of World History are:

Unit 1: The Stone Ages and Early Cultures

- Exploring Geography
- The First People
- Early Human Migration
- Beginnings of Agriculture

Unit 2: Mesopotamia and the Fertile Crescent

- Geography of the Fertile Crescent
- The Rise of Sumer
- Sumerian Achievements
- Later Peoples of the Fertile Crescent

Unit 3: Ancient Egypt and Kush

- Geography and Ancient Egypt
- The Old Kingdom
- The Middle and New Kingdoms
- Egyptian Achievements
- Ancient Kush

Unit 4: Ancient India

- Geography and Early India
- Origins of Hinduism
- Origins of Buddhism
- Indian Empires
- Indian Achievements

Unit 5: Ancient China

- Geography and Early China
- The Zhou Dynasty and New Ideas
- The Qin Dynasty
- The Han Dynasty
- Han Contacts with Other Cultures



Unit 6: The Hebrews and Judaism

- Geography
- The Early Hebrews
- Jewish Beliefs and Texts
- Judaism over the Centuries

Unit 7: Ancient Greece

- Geography and the Early Greeks
- Government in Athens
- Greek Mythology and Literature

Unit 8: The Greek World

- Geography
- Greece and Persia
- Sparta and Athens
- Alexander the Great
- Greek Achievements

Unit 9: Rome (Early Development)

- Geography
- The Rise of Rome
- Government and Society
- The Late Republic

